

Careers Strategy update



Department
for Education



Careers strategy: making the most of everyone's skills and talents

December 2017

Key Features of the Careers Strategy

Inspiring encounters with further and higher education, and with employers and workplaces

Excellent advice and guidance programmes

Support and guidance tailored to individual needs

Using data and technology to help everyone make choices about careers

Key Points: *Statutory guidance issued January 2018:*

- **Schools and colleges should use the Gatsby benchmarks to improve careers provision, as set out in new statutory guidance.**
- **Best practice to attain Quality in Careers Standard**
- **Schools must give providers of technical education and apprenticeships the opportunity to talk to all pupils'**
- **Ofsted must comment in college inspections reports on the careers guidance provided to young people.**

Careers Strategy

- **By September 2018 – The CEC will launch a new investment fund of £5 million to support the most disadvantaged pupils.**
- **Schools and colleges are expected to publish details of their careers programme for young people and their parents.**
- **Job specification and standards for careers leaders developed and started to be used by schools and colleges.**
- **Named careers leader should lead the careers programme in every school and college.**
- **The CEC will take on a broader role across all the Gatsby benchmarks.**

Careers strategy

- **20 'careers hubs' will be funded by government and supported by a co-ordinator from the CEC.**
- **Government sponsors two UK Careers Development Awards for 2018.**
- **During 2018/19 – CEC triples the number of cornerstone employers committing to work with schools and colleges across the country.**
- **New approaches to careers provision are tested and evaluated to encourage young people (especially girls) to consider jobs in science, technology, engineering and maths.**

Careers Strategy

- **Understand what careers activities work well in primary schools.**
- **Improve careers information, advice and guidance for young people and adults who are disadvantaged or vulnerable.**
- **CEC will provide tools to help schools and colleges meet the Gatsby benchmarks.**
- **Funding for 500 careers leaders in schools/colleges.**
- **Clear information about T levels provided to parents, teachers, young people and careers professionals.**
- **Guidance will ask universities to do more to help students from disadvantaged backgrounds to make good use of their careers services.**

Careers Strategy

- **New contracts for the National Careers Service in place.**
- **Results from the Career Learning Pilots collected and evaluated.**
- **New standardised application forms tested to make it easier for young people to apply to FE.**
- **Data on student destinations widely available and easily understandable by people of all ages.**
- **By end of 2020: All schools and colleges will have access to an enterprise adviser.**

- **Schools should offer every young person 7 encounters with employers at least one each from years 7 to 13 with support from the CEC. Some should be with a STEM employer.**
- **New improved National Careers Service website will include all of the information to help citizens make informed choices.**

Gatsby Benchmarks – A Reminder

- **A stable careers programme**
- **Learning from career and labour market information.**
 - **Addressing the needs of each student.**
 - **Linking curriculum to careers.**
 - **Encounters with employers and employees.**
 - **Experiences of workplaces.**
- **Encounters with further and higher education.**
 - **Personal guidance.**

All above cross reference to Quality in Careers Standard